

A Study on the Path of Introducing the Educational Idea of“Ideological and Political Theories Teaching in All Courses”into College English Courses under the Background of New Liberal Arts Construction

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Abstract: The construction of new liberal arts not only accelerates the process of curriculum reform in colleges and universities, but also points out the direction of curriculum reform in colleges and universities. As a public basic course, college English must have the characteristics of instrumental, humanistic and educational, so that knowledge dissemination and value guidance can produce synergistic effects. This paper will explain the requirements of the new liberal arts construction on “Ideological and Political Theories Teaching in All Courses”, and the path and method of introducing the Educational Idea “Ideological and Political Theories Teaching in All Courses” into college English courses.

Keywords: New liberal arts construction; College English; Ideological and Political Theories Teaching in All Courses; Introduction path

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Preface:

With the advent of the information age, the new liberal arts came into being. It is not only a reorganization of the traditional liberal arts, but also combines modern information technology with literature, philosophy of language and other disciplines, thus forming a new interdisciplinary discipline. The new discipline not only enables students to acquire comprehensive knowledge, but also cultivates their innovative thinking ability. In college English courses, we can realize the organic combination of the two subjects by introducing ideological and political elements. It is not only in line with the development trend of today’s liberal arts, but also to meet the needs of college English education. Due to Ideological and Political Theories Teaching in English Courses is a new subject, many college English teachers lack a sense of direction and effective teaching skills and methods in the teaching process. In addition, the purpose of college English learning is mostly to pass the grade examination and postgraduate English examination, which is highly utilitarian.

As the subject and object of Ideological and Political Theories Teaching in college English Courses, students and teachers have successively encountered problems. As a result, ideological and political theories teaching in college English courses cannot achieve the expected results of education.

1. Requirements of new liberal arts construction for Ideological and Political Theories Teaching in All Courses under the Background of New Liberal Arts Construction

There are two main directions of the construction of the new liberal arts. One is to highlight the intersection of disciplines. And the main directions are the intersection of arts and sciences. Second is to fully integrate modern information technology into it. With the guidance of these two directions, the teaching content, talent training mode, training platform and carrier of liberal arts in colleges and universities have undergone great changes. It poses three new requirements for the construction of ideological and political theories teaching in liberal arts courses: How to innovate the content system to promote Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era into teaching material, into the classroom into the mind. How to innovate the implementation path and cultivate and practice the socialist core values more systematically. How to embrace modern information technology and broaden implementation channels. All these need to be combined with first-line teaching practice, continuous exploration and innovation.

2. The Path of Introducing the Educational Idea of “Ideological and Political Theories Teaching in All Courses” into College English Courses under the Background of New Liberal Arts Construction

2.1 Grasp the key point of the construction of new liberal arts and establish the Educational Idea of “Ideological and Political Theories Teaching in All Courses”

Colleges and universities should strengthen the construction of new liberal arts in order to promote the reform of college English teaching. We need to focus on cultivating talents with all-around development of moral, intellectual, physical, aesthetics and labour education and carry this goal through the whole curriculum. We need to seriously implement the relevant policies of the state and integrate these policies into our teaching. We also need to make efforts to promote and carry forward this idea, so that more people can accept this idea and be better able to adapt to the needs of society. We are committed to creating favorable conditions for ideological and political education in college English courses. In addition to imparting professional knowledge, as college English teachers, we should also have good ideological and political qualities and cultivate students' correct values. Therefore, we should design innovative teaching contents and methods around the fundamental goal of “Nurture Morality and Foster Talent”, and actively participate in various teaching activities to promote the all-round development of students. Therefore, college English teachers should make use of advanced computers to understand and learn national policies, improve their ideological and moral awareness, and actively assume the responsibility of guiding students' values. Finally, students are the main participants of “Ideological and Political Theories Teaching in All Courses”, and colleges and universities should widely publicize the importance of ideological and moral education among students to help them fully understand the equal importance of knowledge education and value shaping, so as to improve the quality of ideological and moral education in college English courses.

2.2 Adhere to the entry point of ideological and political education in college English and construct a three-dimensional curriculum system

Universities should recognize the importance of English courses and use them to help students understand the underlying values. In order to cultivate students' moral and political awareness, universities should improve classroom teaching methods, integrate English major courses with culture, and build a complete moral and political system so that students can receive a more comprehensive moral and political education. Colleges and universities should make full use of the textbook “Basic Courses of British and American Culture” and integrate excellent cultural works of British and American countries in different historical periods into it, so as to convey the mainstream culture and values at that time, and present them in the form of English texts, so as to improve students' ideological and political literacy. In the teaching process, college English teachers can integrate into the excellent traditional Chinese culture, guide students to objectively view the differences between Chinese and Western cultures through comparative teaching, cultivate their dialectical thinking ability and deepen their understanding of the mainstream socialist ideology. The designers of college English textbooks should constantly strive to improve the content of textbooks and increase the elements of ideological and political education. In order to meet the development needs of today's society and cultivate talents who can “Nurture Morality and Foster Talent”, textbook editors should constantly update college English textbooks, and inject the latest trends and values about domestic and foreign politics

and culture,so as to make them have a stronger ideological and political education function.In addition,in order to further improve the quality of ideological and political education in the curriculum,it is necessary to assess the English level of college students and increase the content of ideological and political assessment.In order to cultivate students'ideological and moral qualities more effectively,we need to keep pace with the development of The Times in the context of the macro construction of the liberal arts,and form a team of teachers with rich teaching experience to develop and promote our school-based curriculum according to the current political situation.In this way,we can realize the potential ideological and political education function of the curriculum.

2.3 Multimodally enrich the teaching system of“Ideological and Political Theories Teaching in All Courses”

Drawing on the experience of“mixed online and offline”,we will continue to explore ways of independent learning,starting from the classroom,to extra-curricular activities,and then to review after class,to meet the learning needs of students and move students from“passive learning”to“active learning”.“Student-centered”and“moral education”is identified as the core of this activity,while“teacher-guided inspiration,student active participation”adopts a variety of teaching modes,including task-driven,collaborative innovation,and exploratory learning,aiming to let students master more knowledge and improve their abilities and also let them better understand and apply this college English.Before the class begins,teachers prepare lessons collectively and study the material to better understand the content.In order to better achieve their course goals,teachers can use online teaching tools such as Dingding or Cloud class to provide videos or text materials that match the course topic.Through these measures,teachers can provide students with a classroom environment that is conducive to their own exploration and thinking.Through discussion and analysis,students gain an in-depth understanding of language material,including words,phrases,sentence structure,and the logic of the text in the‘gap’classroom.Teachers also combine knowledge guidance and value guidance closely through various forms of communication,so that students can not only acquire knowledge in the learning process,but also cultivate their own quality.Today’s Internet and new media technologies have changed people’s cognitive mode,allow them to have more information,broaden their horizons and enable them to realize their dreams in the tide of globalization.With the progress of The Times,people’s education requirements for ideals and beliefs are getting higher and higher,and they need more information to acquire knowledge,which makes the traditional education methods unable to meet the needs of contemporary college students,and even causes some students to resist and dislike,which seriously affects the implementation of“Ideological and Political Theories Teaching in All Courses”.In order to meet the diverse needs of college students,we should make full use of the advantages of the Internet and new media,adopt educational methods with the characteristics of The Times to stimulate students’enthusiasm for learning,cultivate their creativity and help them better realize their dreams.Although the Internet information has great value,it cannot be ignored its complexity,especially the malicious attacks of some hostile forces,which are easier to spread among students and have far-reaching effects.In education,teachers should guide students with scientific Marxist theoretical knowledge and the realistic achievements of Chinese social development to transform them from critical thinking to inclusive thinking,cultivate their self-discernment ability,and integrate it into their ideals and beliefs.

Conclusion:

English course is a very important public basic course,which can help non-English major students improve their English level and provide them with practical skills.With the acceleration of globalization,English courses are becoming increasingly important,not only to help us better understand the world,but also to provide important guidance for the reform and development of our higher education.With the development of the new liberal arts,college English courses must pay more attention to cultivating students’comprehensive language ability,and strive to combine it with ideological and political education,so as to meet the basic goal of“Nurture Morality and Foster Talent”and cultivate a new generation of talents with international vision,Chinese wisdom and moral and ethical qualities.

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