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# School Education Shaping the Chinese Nation's Sense of Community: Domestic Literature Review and Research Prospects

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**Abstract:** In recent years, the research on school education to forge the sense of community of the Chinese nation has shown a good trend. With the help of CNKI, this paper searched the relevant literature on the theme of “small, medium and large colleges and universities fostering the consciousness of Chinese nation community” in recent years, and found that the academic community has done a lot of research in the aspects of The Times value, current situation and implementation path, which further enriched the content of education fostering Chinese nation community from the school level and broadened the work field of ethnic education. It has effectively promoted the implementation of the fundamental task of fostering morality and cultivating people in schools in the new era. However, there are still problems such as research object differentiation, research imbalance between ethnic areas and non-ethnic areas, and weak research content. In the future, it is necessary to further focus on the core objects of education, excavate and make full use of educational resources in ethnic areas and non-ethnic areas, improve the pertinence, timeliness and operability of the implementation path, and constantly promote the research station of education to forge the sense of community of the Chinese nation from the school level and make new progress.

**Keywords:** Creating a strong sense of community of the Chinese nation; Education; Schooling; Research outlook

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## 1. Theoretical research on building the consciousness of community of the Chinese nation

Scholars on the theoretical research of building the consciousness of Chinese nation community have mainly discussed the definition of the concept, the theoretical basis and the main content.

### 1.1 The concept definition of Chinese nation community consciousness

Building a strong sense of Chinese nation community is the main line of the Party's ethnic work in the new era. As for the concept of the consciousness of Chinese nation community, from the perspective of the historical evolution of the Chinese nation, the consciousness of Chinese nation community is the attitude, evaluation and identification of the Chinese nation and the Chinese nation community that people have formed through continuous social practice. From the perspective of complex meta-concept analysis, Qing Jue and Xu Xinshun pointed out that the Chinese nation community consciousness is the community and community consciousness in the context of the Chinese nation, the aggregation of individuals in the Chinese nation, and the subjective consciousness reflected in the objective community view of the members.<sup>[1]</sup> Dong Hui and Wang Xiaozhen explain from the perspective of historical materialism that Chinese nation community consciousness is a kind of social consciousness, which includes the identity of one's own belonging, the identity of cultural homeland and the identity of cohesive community consciousness.<sup>[2]</sup>

### 1.2 Cast the theoretical basis of the Chinese nation's community consciousness

Marx and Engels analyzed and improved the new Marxist concept of the nation from the perspectives of dialectical materialism and historical materialism, taking ethnic equality as an important principle, and gradually moving towards the community in the course of world history. At the same time, they also recognized and respected the particularity of national culture and spirit. Lenin and Stalin further added the content of internationalism to their interpretation, and all nationalities achieved integration through a high degree of unity. In short, to firmly foster the sense of community of the Chinese nation is to form new theories to guide new practice on the basis of the practice of continuous social development.

## 2. School education is the value of The Times to cast the consciousness of community of the Chinese nation

As ethnic work has increasingly become the focus of social development, the research on school education to forge the sense of community of the Chinese nation has gradually become an important area of concern in education and academia. Reviewing the development process of this research and summarizing the basic experience can consolidate the foundation of individual students' consciousness of Chinese nation community, understand and identify with the value significance of Chinese nation community consciousness, stimulate their national emotions and patriotic feelings, and assume the great mission of realizing the Chinese dream and the heavy responsibility of The Times.

From the perspective of theoretical significance, the current domestic education researchers carry out theoretical research and empirical research around the education field of the Chinese nation's sense of community, enriching the educational theoretical achievements. In the study of primary and secondary schools as the research object, the implementation principles of the Chinese nation's community consciousness are put forward, such as Wang Yu's "three-state view of consciousness", that is, "national core consciousness and local elite consciousness" at the ideological level. The "tradition of our national culture and modernity of Chinese culture" at the level of consciousness and ecology, and the "study for the construction of hometown and study for escaping from the country" at the level of consciousness and mentality; Researchers focusing on ethnic colleges and universities have explored the theoretical connotation, value implication and guarantee system of fostering Chinese ethnic community consciousness education. <sup>[3]</sup>

From the perspective of practical value, under the education of consciousness, students learn to solve problems with the principles of ethnic legal system, and experience different ways of legal thinking and behavior, which will help individuals integrate into the social, cultural and linguistic environment created by multi-ethnic groups, and ultimately closely link their personal future with the construction of the country and social progress. We should strengthen the cultivation of the awareness of ethnic community, especially in ethnic areas, promote the construction of campus class cohesion, implement the fundamental task of cultivating morality and cultivating people in schools, and promote the all-round development and healthy growth of students in ethnic and non-ethnic areas, so as to evolve the social environment and build a harmonious socialist society. <sup>[4]</sup>

## 3. The domestic research status of school education to forge the consciousness of Chinese national community

From the perspective of research paradigm, most of this research adopts qualitative methods to analyze the situation of school education. The following is a summary of the current status of the research in China from the study section, discipline and region.

From the study section, the path on how to forge a strong sense of Chinese nation community mainly focuses on primary and secondary schools and some ethnic colleges and universities. Yuan Tongkai and Feng Zhaoliang put forward that we should innovate the education model, perfect the education field and improve moral education at the primary school stage, so as to meet the requirements of the society and The Times for ethnic education. <sup>[5]</sup> Dao Bo and Yang Xiaohong, starting from moral education, universities for ethnic minorities should constantly improve the relevant organizational mechanism, curriculum system, carry out special research, and closely focus on the related theme of building the consciousness of the Chinese nation community to improve education. <sup>[6]</sup>

From the perspective of disciplines, Yang Nan mentioned in her master's thesis that Chinese courses are an important way to carry out education on the consciousness of the Chinese nation community. Paying attention to the study of common language can condense national consciousness, improve cultural self-confidence, and cultivate new people with national spirit and the spirit of The Times. <sup>[7]</sup> Wu Lin discussed the path to build the Chinese nation's community consciousness from the perspective of middle school music, pointing out that the current time of music education weakens ideological education, so music education in building the Chinese nation's community consciousness should tap music cultural resources, promote the education of building the Chinese nation's community consciousness, and finally implement cultural identity, ethnic identity and national identity. <sup>[8]</sup>

From a regional perspective, education should be carried out according to regional characteristics in ethnic minority areas as the focus of the research object. For example, education on the consciousness of Chinese ethnic community in minority areas must be carried out according to the development situation of ethnic minority areas, and efforts should be made to explain clearly that the Chinese nation is an economic community, the policy of regional ethnic autonomy is a policy for the prosperity of all ethnic groups, and the development direction of ethnic minority areas. In non-ethnic areas, it is also necessary to effectively give full play to the school education of the consciousness of the Chinese nation community. Emphasis should be placed on whether teachers' teaching methods and the use of teaching materials have effectively played the role of cultivating awareness of the Chinese nation community, especially the unified compilation of teaching materials.

## 4. Literature review and Prospect

From the literature review above, it can be seen that the academic circle has conducted a series of explorations on the significance, theoretical basis and practical path selection of school education to forge the Chinese nation's community consciousness, and has achieved rich results, providing important materials and ideas for further in-depth research on education to forge the Chinese nation's community consciousness. However, there are still some problems in the research on building the consciousness of Chinese nation community, such as the differentiation of research objects, the imbalance of research between ethnic areas and nonethnic areas, and the weakness of research content, which will become the focus direction of future research. In the future, school education should focus on four issues: First, focus on the core concept, scientifically distinguish the two different research objects of "education" and "school education", clarify the direct relationship between education and school education, and grasp the educational laws and lessons of school education in the direct development of Chinese nation's community consciousness. Second, give full play to the cross role of multiple disciplines. With ideological and political studies as the main basis, research should be carried out in the context of sociology, ethnology and anthropology to make research more scientific and feasible. Third, we should make school education more regional. In addition to systematic schooling, the real situation of local students and regional advantages should be further considered, and the successful educational experience of other regions should be further learned. Fourth, we need to make educational implementation more targeted and timely. According to the individual differences of the research objects of different ethnic backgrounds, the current situation should be objectively reflected, and the measures with strong operability and high realization should be proposed.

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