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Research on the Application Strategy of New Media in Middle School English Classroom Teaching

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Abstract: In the process of teaching reform in our country modernization, the various disciplines of teaching modes have taken place in the larger changes, many teachers also start into the new teaching concept, is committed to improve the teaching quality and efficiency. In terms of the present middle school English classroom teaching, some English teachers to change the disadvantages of traditional teaching, applied to the new media to meet the challenge for the teaching reform in the new period, while improve the learning ability of students, cultivate the students' core literacy. This paper briefly analyzes the value of new media in middle school English classroom teaching, puts forward specific teaching application strategies, and lays a good theoretical foundation for improving the effectiveness of middle school English classroom teaching.

Keywords: New media; Middle school English; Classroom teaching; Application strategy

In the process of teaching, middle school English teachers can make full use of new media to form a variety of classroom teaching models, and show the boring grammar knowledge in a more flexible way. Especially in the critical period of modern teaching reform, teachers can use new media to innovate middle school English teaching methods, create a more pleasant classroom atmosphere, and strengthen the interaction between teachers and students. Based on this, teachers need to increase the application of new media, build a new teaching media platform on the existing basis, realize the effective integration of new media and middle school English classroom teaching, and achieve higher teaching development goals.

1. The value of new media in middle school English classroom teaching

1.1 It is conducive to improving teaching quality

Teachers' too conventional teaching ideas and forms are difficult to meet the requirements of modern teaching reform, especially the unchanging teaching methods are easy to make students lose interest in learning, and even have a mood of weariness. The application of new media in middle school English classroom teaching can realize the innovation of teaching mode, significantly improve students' learning interest, and then improve teachers' classroom teaching quality. New media can provide teachers with scientific teaching AIDS and stimulate students' learning desire in diversified teaching forms, and teachers can also follow suit to update teaching concepts and forms, thus stimulating students to generate a steady stream of learning motivation. The main purpose of middle school English classroom teaching is to improve the quality of teaching. Teachers can present the knowledge content in textbooks in a more flexible and interesting way based on new media, and organize students to communicate on new media platforms to solve the problems encountered by students in learning, so as to show the interest of English knowledge. Create a more efficient English classroom.

1.2 It is conducive to relieving students' psychological pressure

At present, middle school students generally have greater psychological pressure and need to learn more subject knowledge content, so it is difficult to balance the allocation of different subject learning time. For many students, English learning is more difficult, especially for some students with poor language expression ability, it is difficult to arouse interest in English classroom learning. Over time, students are prone to greater psychological pressure, reduce the quality of English learning, but also affect the learning of other subjects. With the support of the "double reduction" policy, middle school English teachers can use new media to relieve students' psychological pressure, reduce daily homework, take students as the main body in classroom teaching, and pay more attention to students' actual learning. More importantly, with the support of new media, teachers can record students' English learning in class, form a database, analyze the ability differences among students after class, carry out classroom teaching with a new teaching mode, highlight the advantages of each student, and increase encouragement and guidance for students. It can gradually relieve students' psychological pressure in a more relaxed classroom learning environment.

1.3 It is conducive to improving the quality of teaching interaction

At present, many middle school English teachers lack communication with students in actual teaching, and the results of teaching interaction are not good, which limits the improvement of teaching quality and is not conducive to the sustainable development of classroom teaching. The application of new media in classroom teaching plays a very important role in improving the quality of teaching interaction. In the era of new media, both teachers and students can obtain a large amount of knowledge content by means of information technology, and knowledge sharing can also be realized, and new media can be used as a new medium for teachers to interact with students, so as to solve the problem of insufficient interaction between teachers and students in traditional teaching. In class teaching, middle school English teachers can conform to the development trend of The Times, take improving the interaction between them and students as their main goal, and use new media to continuously transfer new knowledge and skills to students, so as to make English classroom effective and efficient information harbor. In this way, teachers and students can express their views to each other in classroom teaching, and students can also give teachers certain classroom teaching feedback. Then, teachers can optimize the teaching form through communication with students, achieve the joint improvement of teachers' and students' critical thinking ability, and achieve the goal of teaching and learning.

2. Application strategies of new media in middle school English classroom teaching

2.1 Enrich classroom teaching content

The application of new media in middle school English teaching should fully reflect the difference between it and the traditional teaching mode, provide teachers and students with more abundant teaching content, enable students to improve their own knowledge level, build a richer knowledge system, and make adequate preparation for their future development. In the process of actual application of new media in classroom teaching, teachers should change the traditional teaching idea and carry out classroom teaching activities according to the requirements of the new curriculum teaching reform. There are significant differences between teaching under the new media environment and teaching under the traditional concept. Teachers can adjust the classroom teaching mode to make the classroom teaching effect more in line with the needs of social development in the new era. When presenting rich classroom teaching content, teachers should deeply understand and analyze the textbook content in advance, and lead students to search and watch different types of English videos with the introduction of new media technology as an auxiliary teaching form. According to different students' interests and hobbies, teachers can organize students to listen to English news, English speeches, and watch British TV series, American TV series, English movies, etc. These audio and video involve a wide range of content, usually entertainment, history, art, current politics and so on. Under the rich classroom teaching content, students' interest in English classroom learning can be stimulated, and they can also expand and extend the teaching methods implemented by teachers in classroom teaching, learn rich English knowledge independently, and strengthen students' in-depth understanding of English knowledge.

2.2 Expand classroom teaching methods

In the traditional form of middle school English teaching, teachers often adopt the same teaching mode, and students have to learn different English knowledge in the same learning atmosphere again and again, which is easy to produce boring emotions. In addition, some students with poor English foundation will have great psychological pressure in the process of not seeing progress for a long time, resulting in poor learning mood and increasing gap between them and their classmates. Teachers can use new media to expand classroom teaching forms, break through the shackles of traditional single teaching forms, make students more energetic in classroom learning, and integrate themselves into diversified classrooms under the guidance of teachers to enrich students' learning experience. Teachers need to actively develop and expand comprehensive English classroom teaching methods, and strive to create more attractive classrooms, so that students can have rich emotional experience while learning English knowledge, and strengthen students' learning ability and English application skills. For middle school students, the main purpose of English learning is to strengthen their language expression and application ability. Teachers can collect short videos related to curriculum knowledge with the help of new media, present the dialogue content in the videos according to different students' interests in classroom teaching, and then organize classroom activities of different difficulty according to the learning differences among students, so that students can restore the dialogue in the videos. This teaching form can be expanded on the basis of the original teaching, and students can also take the initiative to adapt to the new media teaching mode during learning, so as to strengthen their creativity and practical ability, and learn how to use English knowledge to solve practical problems.

2.3 Build English micro courses

Micro-course teaching form has been applied to a certain extent in the current teaching development, and some teachers will guide students to clarify the main points of course learning through this way, reflecting the difference between the teaching form in the new era and the traditional teaching form. In the previous middle school English classroom teaching, teachers often explained knowledge points repeatedly. When teachers found that students were not fully familiar with and mastered the relevant knowledge content, they would frequently mention it

in class and assign repeated English homework to students, which would easily cause students' bad emotions and reduce their interest in learning. When teachers use new media for classroom teaching, they can build English micro-courses and record the key points and difficulties of English course knowledge by video explanation. When making micro-course videos, teachers can integrate English songs, PPT, English inspirational movies, etc., and add corresponding pictures or video clips to reflect the interactive characteristics of English classroom teaching and improve students' autonomy and participation in learning. The application of micro-course in English classroom teaching in the new era is more in line with the learning characteristics of middle school students. Most students like to try new things. Although they do not have enough time in learning, they can learn the content of micro-course anytime and anywhere according to their own learning rhythm. Compared with the fixed teaching mode in traditional English teaching, the micro-course teaching form under new media has more significant flexibility and a large time span. Students can learn English knowledge anytime and anywhere, and complete learning tasks according to the requirements of teachers in micro-courses, highlighting the key points and difficulties of English knowledge. Let students contact more abundant curriculum knowledge resources, improve the quality and efficiency of middle school English classroom teaching.

2.4 Optimize classroom teaching evaluation

Many middle school students find it difficult to identify what they need to improve in classroom learning, and teachers' teaching evaluation of students is not in place. Some teachers even do not evaluate students' learning and results in classroom teaching, but only evaluate students' test results after the school organizes examinations. Under the background of new media teaching, teachers can optimize classroom teaching evaluation with the help of new teaching tools and make targeted evaluation on different students, so that they can make improvements according to their shortcomings, improve the pertinence and effectiveness of teaching evaluation, and help students cultivate their own learning ability and accomplishment. When new media is integrated into middle school English classroom teaching, teachers can construct a diversified classroom teaching evaluation system, organize students to conduct unit assessment in the form of online assessment while studying in class, set the starting time and ending time of assessment according to the assignment of classroom teaching tasks, and finally conduct diversified evaluation of students' assessment results. The use of new media in classroom teaching evaluation can more accurately grasp the performance of students in the assessment process and examine the recent learning results of students. After the completion of classroom assessment, teachers can integrate the assessment results of students on the new media platform to conduct targeted evaluation of students' performance, and allow students to analyze their own problems in classroom learning through the new media platform, and strengthen students' understanding of their own learning through self-assessment and mutual assessment. Compared with traditional teaching evaluation, classroom teaching evaluation under new media is more diversified. Teachers can also follow up students' learning situation at any time and evaluate them at different stages, which is conducive to following up students' learning dynamics and providing students with more professional and targeted classroom teaching guidance.

3. Conclusion

In the current era of increasing application of information technology, middle school English teachers can apply new media in classroom teaching to improve students' learning quality and efficiency. When carrying out specific teaching work, teachers can enrich classroom teaching content, expand classroom teaching forms, build English micro-courses, optimize classroom teaching evaluation, etc., and fully reflect the role and advantages of new media. Teachers should pay attention to guiding students to communicate in class, strengthen the learning interaction between students, and create new conditions for cultivating students' core qualities and promoting their all-round development.

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