

Exploring the Path of Improving the Professional Quality of Young Ideological and Political Course Teachers in Marxist Related Subjects in Colleges and Universities

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Abstract: With the gradual increase of young ideological and political teachers in Marxist related disciplines in colleges and universities, improving their professional quality is an urgent requirement for the construction of a high level of teachers, but also a practical need for the ideological and political discipline, and an inevitable choice for the implementation of national policies. However, at present, young teachers of ideological and political courses in Marxist related subjects in colleges and universities still have some problems in the improvement of professional literacy. To this end, the country, schools and teachers should take certain measures to solve those problems.

Keywords: Marxism-related subjects; Young ideological and political course teachers; Professional quality improvement

Since the 18th National Congress of the CPC, the Party and the state have attached great importance to the construction of ideological and political course teachers in colleges and universities, and have made a series of important decisions and arrangements. On March 18, 2019, General Secretary Xi Jinping presided over a national symposium for teachers of ideological and political theory courses. At the meeting, General Secretary Xi Jinping put forward six requirements for ideological and political teachers. The requirements of these six aspects are not only the cultivation requirements of ideological and political teachers, but also the direction of improving the quality and level of ideological and political teachers. Under the background that the country pays more and more attention to the construction of ideological and political teachers in universities, the ideological and political teachers in universities have entered an unprecedented period of rapid development in recent years. By the end of 2022, the number of full-time and part-time teachers of ideological and political courses in Chinese universities had exceeded 127, 000, an increase of 74, 000 compared with 2012 and more than 50, 000 compared with 2018. The overall number of teachers had reached the requirement of a teacher-student ratio of 1:350. However, it is worth noting that most of these newly added ideological and political teachers are young teachers under the age of 40, and many young ideological and political teachers' subject background is not Marxist theory, but philosophy, history, education, sociology, political science, law and other related disciplines. That is to say, there are many young ideological and political teachers who have not received professional teaching training of Marxist theory, and their majors in each stage of undergraduate, master's and doctor's degree do not belong to the category of Marxist theory, but their related disciplines. Therefore, in order to further improve the overall quality of ideological and political teachers, it is necessary to reiterate the responsibility and mission of young ideological and political teachers in Marxist related subjects in the new era, and actively explore the path to improve the professional quality of young ideological and political teachers in Marxist related subjects.

1. The value implication of the professional quality promotion of teachers of young ideological and political courses in Marxist related disciplines

With the growing group of young ideological and political teachers in Marxist related disciplines, it is urgent to improve the professional quality of this special group. Therefore, it is necessary to base on the particularity of young ideological and political teachers in Marxist related disciplines in universities, and make it clear that improving their professional quality is not only the urgent requirement for the high-level construction of teachers, but also the realistic need for the integrity and innovation of ideological and political disciplines, and an inevitable choice for the implementation of national policies.

First of all, the improvement of professional quality of young ideological and political courses in Marxist related disciplines is an urgent requirement for the high-level construction of teachers. Ideological and political courses are an important way to train socialist builders and successors who have all-round development of morality, intelligence, physique, beauty and labor. As young teachers of ideological and politi-

cal courses in subjects related to Marxism, they play an important role in cultivating the core socialist core values of the young generation, and their professional quality directly affects the thought and behavior of the young generation. Therefore, it is of great significance to improve their professional quality, to promote the teaching reform of ideological and political courses, and to train socialist builders and successors. Secondly, the improvement of the professional quality of young ideological and political teachers in Marxist related disciplines is the practical need of the integrity and innovation of ideological and political subjects. Ideological and political education is the lifeline of the school work, which has irreplaceable value and significance. As the main body of ideological and political education, the cultivation of ideological and political teachers is directly related to the progress and effect of ideological and political innovation. Ideological and political courses in colleges and universities are in a strategic position in the ideological and political education system in the whole school, and the important foundation for the upright and innovative construction of ideological and political courses comes from a series of cognitive laws and empirical achievements formed for a long time. Thirdly, the improvement of professional quality of young ideological and political teachers in Marxist related disciplines is an inevitable choice to implement national policies. As the direct implementer of ideological and political education, the young ideological and political teachers of Marxist related disciplines have an indispensable role in improving the quality of ideological and political education and cultivating the pillars of the country. Therefore, the promotion of the professional quality of young ideological and political teachers in Marxist related subjects is a very important part of the national development strategy. On the one hand, the quality of ideological and political education is directly related to the country's future development potential and international competitiveness. High-quality young ideological and political teachers in Marxist related disciplines are the key to improve the level of national education, and also the cornerstone of cultivating innovative talents and enhancing the soft power of the country. On the other hand, young ideological and political teachers in Marxist related disciplines are not only the instructors of knowledge, but also the guides of students' character, thinking and ability cultivation. To improve the professional quality of young ideological and political teachers in Marxist related disciplines, especially in the aspects of ethics, teaching methods and psychological counseling, is helpful to promote the all-round development of students.

2. The current situation and existing problems of the professional quality of young ideological and political teachers in Marxist related disciplines in colleges and universities

At present, there are many young ideological and political teachers in colleges and universities who are non-Marxist theory disciplines. These young ideological and political teachers join the ideological and political course teachers, which can effectively break through the barriers between disciplines, realize interdisciplinary integration and discipline innovation, so as to promote the formation of a new development point of Marxist theory disciplines. But on the other hand, due to the lack of systematic education in Marxist theory, these young teachers of ideological and political courses related to Marxist theory are faced with a series of problems, such as establishing marxist subject consciousness, supplementing marxist theoretical knowledge, adapting to the teaching mode of ideological and political courses, and changing the direction of academic research. Especially in the current social environment, the improvement of the comprehensive ability of political quality, knowledge quality, skills quality and moral quality of young ideological and political teachers in Marxist related subjects in colleges and universities is of great significance for promoting the healthy development of education and training qualified socialist builders and successors.

However, there are still some problems in the improvement of professional quality of young ideological and political teachers of Marxist related subjects in colleges and universities. One is the weak awareness of the political literacy of the Marxism related disciplines; the second is the insufficient drive of the derived motivation of the improvement of the teachers in Marxist related subjects.

3. The strategy of improving the professional quality of young ideological and political course teachers of Marxism in colleges and universities

How to make the young ideological and political teachers in the related disciplines of Marxist theory grow up as soon as possible, which can not only give full play to the advantages of multiple disciplines, but also have the professional quality of ideological and political teachers, has become an important task in the construction of ideological and political teachers in colleges and universities at present and in the future.

First of all, from the national level, we should do a good job in top-level design, strengthen policy construction, give support to local universities both in terms of principles and policies, and fundamentally improve the training system of young ideological and political teachers in the related disciplines of Marxist theory. Secondly, from the school level, more support should be given to young teachers of ideological and political courses in disciplines related to Marxist theory, pay attention to the update of subject knowledge, provide regular opportunities to study and study theoretical knowledge of related disciplines, and hold academic seminars, training courses and other activities. Third, from the perspective of teachers, teachers should take the initiative to increase the internal driving force and strengthen the awareness of identity and position belonging. At the same time, we should pay attention to improving teaching ability, vigorously supplement Marxist theoretical

knowledge, adapt to the ideological and political teaching mode, and timely adjust the academic research direction. In addition, we should actively cultivate their own excellent quality, enhance the personality charm and realm feelings.

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Project: Special Project of National Social Science Fund for Ideological and Political Education in Universities in 2022(NO.22VSZ115); Research Topic on Theory and Practice of Ideological and Political Education for College Students in Guangxi in 2023 (NO.2023LSZ060).