

Analysis on the Cultivation of College English Language Ability

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Abstract: In college English teaching, the cultivation of students' language competence is one of the main teaching objectives and an important part of teaching tasks. Based on the definition of language ability, this paper analyzes the problems existing in college English teaching and puts forward some strategies for cultivating students' language ability.

Keywords: English; Language; Method; Ability

1. Introduction

1.1 Research background

English is the most widely spoken language in the world and is the official language in 75 countries. With the deepening of economic globalization and frequent contacts between countries, proficiency in English communication is the basic skills of compound talents. In recent years, China's economy has developed rapidly, infrastructure facilities have been improved and people's living standards have been improved. From poverty to well-off, people's material life continues to improve, the demand for spiritual life is also increasing. At present, English has been a compulsory course for Chinese people from childhood to adulthood. Some parents have already enrolled their children in English interest classes before they start learning English.

1.2 Significance of research

In recent years, China has attracted foreign visitors from all over the world, and more and more Chinese people are going to all over the world. Many Chinese people can communicate with foreign friends without any obstacles. Cultivating English language ability is the foundation of showing Chinese cultural confidence and the embodiment of people's high quality. Nowadays, the importance of English needs less emphasizing. China is more and more closely connected with the world. This paper aims to provide some suggestions for developing college students' English language ability.

2. Definition and Development of Language Competence

Language competence refers to people's ability to use language, that is, the ability to use language correctly. This ability includes not only various language skills such as listening, speaking, reading and writing, but also comprehensive qualities such as language understanding and application. In language teaching, teachers should guide students to master corresponding language skills according to their actual situation.

Under the influence of economic globalization and the deepening of China's opening up to the outside world, English has become a major tool for daily communication in China. As an international language, English plays an important role in work, life, study and scientific research. We must attach importance to English teaching and constantly improve students' English level and comprehensive quality. Language ability is the basis of cultivating students' English proficiency. Only with good English knowledge and application ability, can we better meet the new requirements of social development. Therefore, in the process of college English teaching, we should put the cultivation of students' language ability in an important position.

In teaching, teachers should pay attention to cultivating students' interest in English. Making students interested is the precondition of improving their language ability. Interest is the best teacher, students interested in English, in order to produce greater motivation in learning. If students lose interest in English, it will be difficult to improve the efficiency and quality of learning. Teachers can start from the following aspects: can carry out colorful extracurricular activities to enhance students' interest in learning. Some interesting and entertaining contents are added in the teaching, and students' interest in learning English is aroused by telling stories and playing games. Through the use of multimedia courseware to enhance students' interest in learning, multimedia courseware can be text, pictures and video and other teaching content

organically combined to make classroom content more lively and interesting. For students who don't like English and have a weak foundation, multimedia courseware can make them have a strong desire for learning and enthusiasm for participation. In this case, teachers should appropriately reduce teaching difficulties and requirements, encourage students to speak English boldly, so as to enhance their interest in English learning.

In the traditional college English teaching, the teacher is the center of the classroom, while the students are the passive receivers of the knowledge. Students in most cases can only learn theoretical knowledge, but the lack of practical ability, once the opening will reveal the problem. In order to improve students' language ability, we must change this teaching mode. We can try to change the traditional teaching method into the interactive teaching method. Return the class to the student, encourage the student to participate in the class activity through various ways. Make full use of multimedia and other teaching methods to allow students to learn and think in a broader space. Through classroom games and extracurricular activities to enhance the enthusiasm of students to participate in classroom activities. Ask students to write down the words they think are the most difficult to remember on a piece of paper. Then give the paper to other students to identify and record. At last, the teacher will announce the correct answers. Other students can also explain the words according to their own records. This will not only enliven the classroom atmosphere, but also enhance the students' enthusiasm and initiative to remember words. Can also be set up through the scene to improve the fun of the classroom, the new knowledge of English into a simple everyday situation to go. Ask the students to role-play according to what they have learned, how they are or what they will say when they are introduced. In this way, students can not only improve their mastery and understanding of language knowledge, but also develop their ability to use English in daily communication.

3. Problems in College English Teaching

In college English teaching, teachers' teaching methods and teaching contents are the important factors affecting students' language competence. The problems in college English teaching in China are mainly as follows:

3.1 The student foundation is different.

Teachers in class because of time can not take care of every student, students have different levels of English mastery, teachers can only estimate the overall level of their own judgment, thus teaching. It is easy for students with poor foundation not to keep up with the class. Under this kind of teaching method, the student is unable to arouse own study enthusiasm, regarding studies the knowledge to be unable the thorough understanding, has had many problems in the practical application. Teachers generally only focus on imparting students' English knowledge and regard the scores of the papers as reference, but pay little attention to the cultivation of English language ability.

3.2 The student main body status is not prominent.

In college English teaching in China, teachers and students are in a relatively passive position, but students lack initiative and enthusiasm for learning. In this case, it is difficult for students to apply their knowledge to practice.

3.3 Students' lack of language application ability.

In college English teaching, students usually can only listen to the teacher in class and seldom practice in life. The most direct way to learn a language is to have a conversation with others. Teachers should pay attention to developing students' basic language ability and practical ability.

3.4 The examination way is single.

At present, China's English proficiency test is basically based on the score of a person's English level, test scores can not be 100% reflect the level of English language ability.

4. Measures for Developing Language Ability

4.1 Transforming teaching concepts

The change of teachers' teaching ideas is an important guarantee to cultivate students' language ability. Teachers should constantly update their teaching ideas and explore and innovate teaching methods. In teaching activities, we should guide students to actively participate in classroom teaching activities, stimulate students' interest in learning through interactive communication, and let students actively participate in teaching activities. Secondly, teachers should set up the idea of "competency-based", pay attention to guide students to establish a correct learning concept, from test scores to improve students' English language ability.

Students' initiative to explore learning content is the biggest driving force to improve language ability. Teachers promote students' language ability through group cooperation and contextual dialogue. In class, students should be encouraged to speak actively to arouse their interest and enthusiasm in the cultivation of English language ability. In addition, teachers should guide students to carry out extracurricular activities and social practice activities to improve their language application ability. For example, activities such as English speech contests

and debates can be organized on college campuses, and students can be organized to participate in English corners and English clubs. If conditions permit, teachers can also take students abroad to carry out social practice activities and expand their knowledge.

4.2 Reform the teaching content

In order to improve the quality of college English teaching, we must reform the teaching content. First, we should change the traditional English teaching concept. In this case, the students' English learning effect is not ideal, which results in the students' lack of comprehensive language application ability. Therefore, in college English teaching, teachers should set up the teaching idea of "student-centered" and put the training of students' comprehensive language application ability first. Secondly, listening training should run through the whole process of college English teaching. Listening is an important part of students' comprehensive language ability. But in the traditional college English teaching, teachers usually focus on students' listening and speaking ability. Therefore, in college English teaching, teachers should put listening training through the whole teaching process. First of all, a lot of listening materials should be provided to students. In traditional college English teaching, teachers usually only provide students with a small amount of listening materials. In this case, the students can not understand what they have learned. Therefore, teachers should change the traditional concept of listening training to provide students with a large number of listening materials. Secondly, we should focus on improving students' listening and speaking ability. In college English teaching, teachers should create more opportunities for students to have oral practice and exchange activities. Finally, we should create more opportunities for students to use language to communicate. In traditional college English teaching, teachers usually divide students into small groups and hold translation competitions to practice their communicative competence. But this kind of teaching method neglects to the student comprehensive language utilization ability raise and the exercise. Therefore, teachers should create more opportunities for students to communicate and use English in order to improve their comprehensive use of English.

4.3 Adoption of advanced teaching methods

In modern society, with the rapid development of information technology, advanced teaching methods should be introduced into college English teaching. In traditional college English teaching, teachers often use blackboard and chalk, which is not conducive to improving students' language ability and English application ability. Therefore, teachers should actively use multimedia teaching methods, using slides, videos, network platforms and other modern teaching methods to improve classroom teaching efficiency. For example, in the classroom, teachers can arouse students' interest in learning by playing movie clips or related materials and videos, and arouse students' enthusiasm for learning by playing music, pictures and videos.

Some students may be introverted or unable to find teachers to give up exploring English problems, teachers can also use computer network technology and campus network to carry out English teaching activities. With the rapid development of information technology, teachers should actively use modern teaching methods to carry out English teaching activities and improve students' ability to use English language.

4.4 Strengthen the construction of teaching staff

Teachers are the core of teaching activities and the primary factor to achieve teaching objectives. Different levels of colleges and universities, teachers are also different levels, even in a university, teaching style and methods are also very different. In college English teaching, teachers should strengthen the cultivation of their language ability and improve their comprehensive quality so as to better guide students to improve their English language ability. Times have been changing, and only by constantly learning can we ensure that our knowledge is applicable to society. Teachers should give full play to students as the main body, students as the center and focus of the classroom, to give students more learning opportunities and development space. Respect for students' personality differences and unique feelings, pay attention to communication with students, so as to effectively improve the quality of teaching.

Teachers' teaching level directly affects students' language ability. Obsolete and unitary teaching methods are typical problems in college English teaching. Many teachers still stay in the teaching stage, only focus on the completion of teaching tasks, and neglect the students' language training, naturally not conducive to cultivating students' language ability. Therefore, from the perspective of enriching language training, multi-dimensional optimization of teaching methods. ^[1] College English teachers' comprehensive quality should be strengthened. Only college English teachers with higher comprehensive quality, professional ability, innovation ability, organizational management ability and coordination and communication ability can better guide students to improve English language ability.

4.5 Creating a Good Learning Atmosphere

In college English teaching, teachers should be good at creating a good learning atmosphere to improve students' initiative and enthusiasm. According to the actual situation of students, we should arrange the content of the course reasonably and organize various class activities to improve students' English level. Secondly, teachers should strengthen communication with students and establish good teacher-student rela-

tionship. Teachers can understand the interests of students, such as hobbies, planning activities for students to learn, encourage students to actively participate. Organize activities similar to English salon on a regular basis to help students master more English knowledge in a relaxed and pleasant atmosphere.

In a word, in college English teaching, teachers should actively learn from domestic and foreign educational experience, innovate teaching methods and modes, and create more opportunities for students to participate in communication and practice. In order to stimulate students' interest in learning and improve their language ability.

4.6 Reform the examination mode

China's English examination form is single, because it is selective examination and other factors, often mainly written examination, not conducive to the cultivation of students' language ability. In order to improve students' language application ability and cultivate students' English language foundation and application ability, college English examination should be reformed and innovated. In the current test mode, we can add listening, reading, writing and other practical language test content, and combine it with the traditional written test. In daily teaching, teachers can improve students' language application ability by organizing students to carry out various English activities and imitating daily communication. By organizing activities such as English corners, students can improve their communicative ability and practice their spoken English in a relaxed and pleasant atmosphere. Teachers in peacetime teaching should create more opportunities for students to participate in these practical activities.

Most grammatical errors in China's College English Test are as follows: errors in collocation; incomplete sentences; errors in the plural and singular forms of nouns; errors in non-predicate verbs; missing or misuse of conjunctions; confusion in sentence relations; Chinese English; errors in the expression of the subjunctive mood; spelling errors of words; and improper use of voice.^[2] As far as English teaching is concerned, language competence is an important part as well as the ultimate goal of English teaching. The training of students' language ability is not closely combined with the improvement of students' comprehensive quality, and the teaching content is outdated. In view of these problems, we should start from the reality, continue to learn new teaching models and optimize teaching content, improve English language ability to enhance English comprehensive ability. In the college English examination, we should pay attention to the students' use of grammar. For the students who can't master the basic grammar and Chinglish, the teachers can focus on training and let them practice in groups.

Language has been a tool of communication since the birth of human beings. Its application is a long-term process, which needs to be accumulated in practice. For English, it mainly has the basic and instrumental characteristics, is not only a culture, but also a way of thinking. In college English examination, we should dare to innovate and practice, and set up an English examination mode suitable for the development of modern talents.

4.7 Student-centered and diversified teaching methods

In the past, College English education in our country used to adopt a single teaching method, such as cramming, full class teaching and cramming explanation. The main purpose of these teaching methods is to help students remember and understand knowledge, but it ignores the importance of students as learning subjects. The traditional teaching method of "teachers speak, students listen" is a typical examination-oriented education. Doing so will not only reduce students' enthusiasm for learning English, but also reduce their ability of language expression and communication in English. In the process of teaching, we can improve students' ability to master the pronunciation and intonation by using the way of situation dialogue and group discussion, etc.

5. Conclusion

In the current college English teaching in our country, the cultivation of students' language ability is one of the important objectives of teaching and an important part of teaching tasks. Through the analysis of the problems existing in college English teaching, we can see that there are still many deficiencies in the cultivation of students' language ability in our college English teaching. Based on these problems, this paper puts forward some strategies for developing students' language competence. First, in college English teaching, attention should be paid to the cultivation of students' basic and applied language competence. Based on the actual needs of the students, a reasonable college English curriculum should be established. In college English courses, we should not only pay attention to students' basic knowledge of language, but also to their practical ability and comprehensive quality. Next, must take the student as the center, uses the diversification, the individuation teaching method, according to the actual situation and the teaching content choice appropriate teaching method. For example, modern teaching methods such as multimedia are used to explain English knowledge and interact in class; interesting English competitions are held to stimulate students' interest in learning English; if there are foreign students in the school, students can improve their English level by communicating with foreign students; individualized education is advocated, teachers are required to transform their personal functions and multiple

assessments are carried out to improve the English teaching process.^[3] It is necessary to combine the cultivation of students' language ability with the improvement of their comprehensive quality, such as the use of textbooks, second classes, etc.

With the deepening of higher education reform and the change of the demand for talents in the new era, college English teaching is undergoing constant reform and innovation.

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