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The Effective Application of English Literature in College English Teaching

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Abstract: English literature plays an important role in college English teaching. Integrating English literature into college English teaching can not only help students to have a deeper understanding of the development of cantaloupe culture and history in English-speaking countries, but also guide students to form critical thinking, good aesthetic ability and cross-cultural communication ability. Based on this, this paper explores the application path of English literature in English teaching in detail, aiming at providing more support for the in-depth development of college English teaching.

Keywords: English literature; College English teaching; Application pat

Introduction

Compared with other Chinese teaching, English, as a different language, has great differences in learning thinking and learning methods. In the process of college English teaching, teachers want to arouse students' enthusiasm and improve teaching quality, and it is helpful to start from the two aspects of knowledge accomplishment and humanistic accomplishment. On the one hand, teachers actively help students to master English knowledge; On the other hand, starting from the cultivation of thinking and humanistic quality, it guides students to form English thinking and humanistic quality, which plays a positive role in guiding students to better master knowledge and become global talents with international vision and humanistic care.

1. Analysis of logical relationship between English literature and college English teaching

There is a close internal logical relationship between English literature and college English. As one of the expressions of English language, English literature is also an important part of college English teaching. Through in-depth study of English literature, students can have a deeper understanding of the history, culture, social background, development trend and humanistic spirit^[1] of English-speaking countries. At the same time, as one of the expression carriers of English, English literature contains a variety of language styles and expression skills. Through learning English literature, students can not only improve reading comprehension and master more vocabulary skills, but also master language expression skills through reading. For example, in teaching, Hamlet, a well-known English work by Shakespeare, is integrated into it. With the help of the work, students can intuitively feel the classical English expressions and understand the social and cultural values presented by the work. In addition, English literary works also carry rich cultural connotations. Through in-depth reading and analysis of the works, students can not only have a deeper understanding of the history, culture and social background of English-speaking countries, but also feel the thinking concepts of different regions in reading, broaden their cultural horizons, and respond to cross-cultural communication with respect and tolerance.

2. The significance of integrating English literature into college English teaching

2.1 Create a good classroom atmosphere

In the process of college English teaching, the classroom is the main place to implement various teaching activities. Classroom atmosphere has a direct impact on students' learning effect and teachers' teaching quality. However, in fact, some teachers are still affected by traditional teaching concepts in the course of classroom teaching, which makes the classroom teaching mode simple and the overall atmosphere dull. There are also some teachers do not pay attention to the creation of classroom atmosphere, leading to the solidification of the overall classroom teaching mode. The above phenomenon is bound to affect students' learning effect and reduce their enthusiasm for learning. Therefore, introducing English literature into the teaching, especially the content that most students are interested in, such as film and television works, cultural works, etc., can arouse students' enthusiasm for participation, thus creating a more warm and relaxed classroom atmosphere and helping to improve the teaching quality.

2.2 Enrich teaching methods and means

College English teaching level will be affected by teaching methods and means. If the teaching method is simple and the teaching method is not liked by students, it is difficult to guide students to participate in the teaching and actively cooperate with the teaching to complete various tasks, which will inevitably affect the teaching quality. At the same time, with the continuous advancement of education reform and the continuous improvement of college students' personal cognition level, teaching is still organized according to traditional teaching methods and means, which is easy to cause students' resistance. Therefore, conforming to the trend of education reform, integrating English literature into English teaching, flexibly using various teaching methods in the new era to enrich teaching models, rationalizing teaching ideas and integrating teaching resources are of great benefit^[2] to helping students improve the quality of English learning.

3. An analysis of the application path of English literature in college English teaching

3.1 Change teaching concepts and interpret texts from multiple perspectives

To ensure the effective application of English literature in college English teaching, it is necessary to change the traditional teaching concepts. It is an effective way for teachers to replace traditional teaching concepts with modern educational concepts and to interpret English literature works from multiple perspectives. Under the influence of traditional teaching concepts, the common teaching method is that teachers explain knowledge points based on textbook content, and then arrange students to practice and recite the key content. This mode is monotonous and difficult to meet the needs of English teaching objectives in the new era.

Based on this, we should change the traditional teaching concept and pay attention to the changing trend of education and teaching in the new era. In the process of promoting the integration of college English teaching and English literature, the key points of integration should be deeply considered. Teachers carefully analyze the entry points, make preparations in advance, reasonably plan the teaching progress and design teaching activities. In the process of teaching implementation, based on the goal and centering on the specific performance of students, the teaching plan and progress are adjusted specifically to ensure that the expected results are achieved. After class, we attach importance to the reflection link, take the problem as the reference, summarize the existing shortcomings in a deep level, and provide reference for the follow-up teaching. At the same time, teachers regularly participate in training activities, focusing on the cultivation of teachers' literary accomplishment, which can also promote the effectiveness of English literature in English teaching.

3.2 Combine reading and writing to cultivate students' aesthetic ability

One of the goals of the effective integration of English literature and college English teaching is to cultivate students' ability to use language. By reading a lot of English literature works, students can greatly strengthen the accumulation of language vocabulary and enrich their language expression ability. However, based on the target needs of the new period, there are still shortcomings. Teachers need to organize and carry out appropriate output exercises to guide students to truly master what they have learned. At this time, combining writing and reading, setting writing theme training and guiding students to output and transform based on reading content can not only strengthen their understanding of English knowledge, but also exercise their knowledge integration ability and guide students to form good literary literacy^[3].

3.3 Make literature analysis based on the hot topics of The Times

Literary analysis based on the hot spots of The Times is also an effective measure to guide students to strengthen their learning quality in college English teaching. On the one hand, based on the hot spots of The Times, it can strengthen the connection between literary works and real life, facilitate teachers to introduce knowledge and arouse students' curiosity. On the other hand, literary works involved in college English teaching may reflect social issues. Therefore, analyzing the connotation and background of literary works from the perspective of real hot topics can help students understand the teaching content. Take the novel 1984 as an example. In the teaching process, teachers analyze the issues of information monitoring and privacy protection in The Times, explore the similarities between the totalitarian society described in the novel and the real society, and discuss the importance of individual rights and freedoms in today's society, which can guide students to have a deeper understanding of the meaning of the novel.

3.4 Combine advanced technology to innovate teaching methods

Advanced technologies, represented by digitalization and information technology, continue to develop, providing more support for college English teaching. Various digital technologies, such as multimedia technology and artificial intelligence technology, can provide students with diversified teaching resources and help teachers display the connotation and main content of English literature works. For example, with the help of multimedia technology, literary works can be displayed from multiple perspectives such as sound, video and pictures, and students can have a deep understanding of the connotation of the works through audio-visual. Take Hamlet, an English literary work, as an example. In the course of explaining Hamlet, teachers can play video clips of the play for students, and lead students to intuitively perceive the plot during the role performance, so as to have a deep understanding of the connotation and character of the work. At the same time, e-books and online

reading platforms provide students with the basis for extracurricular development. With the help of the above channels, students can continue to read relevant works and have a deeper understanding of the author's ideological realm. In addition, creating an immersive learning experience for students with the help of virtual reality technology and guiding students to immerse themselves in learning knowledge can effectively mobilize students^[4] enthusiasm for learning.

4. Conclusion

To sum up, literature has a positive effect on language learning. Through the study of literature, students can have a more intuitive understanding of the local customs, history, culture and social background and other information. Moreover, the plots and characters described by the authors in the works can effectively attract students' attention. Therefore, the effective application of English literature in college English teaching can stimulate students' enthusiasm in English learning by guiding them to strengthen their reading of excellent works.

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