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Research on the Integration of Craftsman Spirit into Higher Vocational Ideological and Political Education

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Abstract: At present, it is a new attempt and experience to integrate the craftsman spirit into the ideological and political education in higher vocational colleges. As a professional attitude and spiritual pursuit, the craftsman spirit is very much in line with the goal of ideological and political education in higher vocational colleges. Therefore, it has become an important trend of higher vocational education to integrate the content of craftsman spirit into the ideological and political teaching.

Keywords: Craftsman spirit; Thought and politics; Educational integration

Introduction

Artisan spirit as a valuable wealth, is a manifestation of the national spirit and traditional culture. Ideological and political education in higher vocational colleges and craftsman spirit have the same value pursuit, unified subject and common goal. The integration of craftsman spirit into higher vocational ideological and political education is an important choice for talent training, the objective demand of social development, and the only way for individual success.

1. Overview of craftsman spirit

The craftsman spirit belongs to the attitude and code of conduct of pursuing excellence and excellence, emphasizing the ultimate focus and continuous improvement of products or services. The craftsman spirit is reflected in the strict control of details, the unremitting pursuit of quality and the continuous exploration of innovation^[1]. It is not only about the mastery of personal skills, but also the love of work and the persistent pursuit of perfection. In the modern society of rapid consumption and mass production, the spirit of craftsmanship is particularly precious, representing the inheritance of traditional skills and the advocacy of quality life.

2. Feasibility of integrating artisan spirit into higher vocational ideological and political education

As the embodiment of the traditional virtues of the Chinese nation, the craftsman spirit emphasizes the quality of excellence, dedication and persistence. In the context of the rapid development of society and economy, integrating the craftsman spirit into higher vocational ideological and political education is helpful to cultivate students' professional skills, but also to enhance their professional ethics and social responsibility. This paper probes into the feasibility of this theme and makes clear the inner connection between the craftsman spirit and higher vocational education.

2.1 The subject of unity

Ideological and political education in higher vocational colleges is the key to the effective implementation of the task of moral education. Students are the core, and students are also the subject of cultivating artisan spirit, the two subjects are the same. The unified educational subject makes it possible to integrate the craftsman spirit into higher vocational colleges. The craftsman spirit will be fully integrated into ideological and political education, first of all, with the help of examples to guide students' future development, correct understanding of labor content, and guide the direction and road for students' future development. Know the society, know yourself, know the future, and then constantly realize their own achievements and goals in their efforts^[2].

2.2 The same pursuit of value

The craftsman spirit pays attention to the training of technical talents, and strives for excellence in voice, dedication and love. Dedication, innovation as the basic goal. Ideological and political education focuses on training successors and builders of standards for social development. It can be said that the two have the same value pursuit and training goals. Integrating the craftsman spirit into the ideological and political education in higher vocational colleges can improve the theoretical basis, let students participate in the ideological and political lessons with more enthusiasm, reach emotional resonance, and form a certain sense of mission and responsibility. The same value pursuit, from

the ideological and political perspective to mobilize students' learning interest and enthusiasm.

2.3 The ultimate goal of integration

Ideological and political education focuses on the cultivation of people, how to cultivate, for whom? It was fundamental to his education. Craftsman spirit pays attention to the creation of innovation, dedication and excellence. It is very consistent with the national spirit, innovative spirit, spirit of The Times and socialist core values in ideological and political education, and it can be said that they have the same spiritual connotation. By integrating the craftsman spirit into the ideological and political education in higher vocational colleges, the theory can be verified in practice and the ultimate goal training can be taken as the common starting point. In vocational education, craftsmen play the role of spirit and soul, and combine with ideological and political education to realize the effective implementation of the goal of cultivating virtuous and cultivating talents, which is also an important strategy for creating and cultivating skilled and high-quality talents.

3. The method of integrating artisan spirit into higher vocational ideological and political education

3.1 Integrate into the curriculum

The ideological and political education in higher vocational colleges takes the corresponding curriculum as the main body, integrates the craftsman spirit in the precise design of the curriculum, scientific implementation, accurate feedback and evaluation, realizes the all-round development and reform of the ideological and political education in higher vocational colleges, and cultivates comprehensive talents with ability and responsibility for the society. First of all, the goal of ideological and political course teaching practice should be clear, the course content should be avant-garde, and the basic goal and core content of precision design craftsman spirit training should be highly combined with the specific situation of students. According to professional needs and professional characteristics, ideological and political teaching focuses and objectives are divided. Pay attention to the meticulous, excellent and dedicated craftsman spirit training in the specific design; Secondly, in the specific teaching, teachers and students should establish connections, and realize the integration of the craftsman spirit in the whole education through case analysis. Starting with moral training and career development, social focus issues and current political content are accurately introduced, so as to achieve the purpose of carrying out practical courses with The Times. For example, in the teaching content of "Situation and Policy", the relevant content of "Made in China 2025 plan" can be integrated into it to achieve a high degree of combination of craftsman spirit and the strategy of strengthening the country, and the role and influence of the craftsman spirit brought by the made in China can be clearly defined, thus triggering students' thinking. After analyzing the case of the craftsman spirit, students can explore the essence of the cultivation of the craftsman spirit in the case. In this way, we can deal with specific problems with responsibility and establish correct values and professional attitudes for them^[3].

3.2 Integrate into practical training

Vocational colleges focus on practical training, which is the key to improve students' cognitive ability, practical ability and skills. The development of ideological and political education in practical training should not only highlight the practical characteristics and leading role of ideological and political education, but also pay attention to the high integration of craftsman spirit and practice, so as to realize the integration of engineering, production and education, knowledge and practice. First of all, innovative and challenging training projects and practical training tasks are set in combination with important elements of craftsman spirit in teaching, and students pay attention to detail, concentration and display of superb skills in daily training. With the spirit of craftsman as the starting point, we focus on building the practical training environment to ensure that they learn and strengthen themselves in the pursuit of perfection, focus and rigorous atmosphere, and realize the charm and power of the spirit of craftsman during the practical training; Secondly, in combination with the idea of combining production and education, based on the basic training mode of school-enterprise cooperation, a program for teachers to lead apprentices is created to ensure the high integration of craftsman spirit elements in specific practical training, guide students from the perspective of individualization and specialization, and solve various problems in practical training for them^[4]. Through their role models, teachers and enterprises show students how to achieve the goal of pursuing perfection and excellence, form team spirit, innovative spirit, concrete operation ability, correctly view their own career path, and strive to become a responsible, responsible, and outstanding practical ability of modern outstanding talents.

3.3 Integrate into campus culture

Campus culture is the main position of education to carry forward the craftsman spirit Yu Sizheng. The integration of cultural application and inheritance ideas to achieve a high degree of unity between campus culture and artisan spirit. First of all, colleges and universities rely on the craftsman spirit and pay attention to the establishment of core value system and campus culture. This kind of campus cultural environment pays attention to the integration of craftsman atmosphere, and creates a campus atmosphere to cultivate professional skills and pay attention to practical operation. Through the display of craftsman spirit, students' excellent works and practical results will be displayed. For example,

moral model, labor model and other propaganda column. To build the atmosphere with the spirit and culture of artisans as the starting point, encourage teachers and students to take the spirit of artisans as an important starting point; Secondly, with the theme of artisan culture, campus activities are held regularly to create and organize various types of practical activities and voluntary services, effectively demonstrating the promoting role and concentration value of ideological and political education. Such as craftsman spirit lectures, technical skills competitions, etc., will stimulate students' teamwork and innovation ability, pay attention to their practical ability and responsibility training. In specific activities, students can deeply feel the leading role and value of artisan spirit, so as to carry forward and inherit the labor spirit and effectively play the function and role of campus culture in educating people.

4. Conclusion

The integration of craftsman spirit has injected new vitality into higher vocational ideological and political education. Through the close combination of practical teaching and theoretical education, students can deepen their understanding of artisan spirit while cultivating professional skills. Innovative education model, enhance students' professional quality, but also cultivate excellence, the pursuit of excellence professional attitude. In the integration of the two, teachers continue to explore and summarize, in order to better internalize the craftsman spirit in the minds of students and externalize it in professional behavior. Through continuous education and practice, we expect to cultivate more outstanding talents with professional skills and high professional ethics to contribute to social development.

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