

The Transformation of Teacher's Role and the Cultivation of Students' Innovative Ability in English Education

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Abstract: With the deepening of education reform, training high-quality talents with innovative spirit and practical ability has become an important goal of English education. Facing the needs and challenges of The Times, English teachers need to change the traditional teaching concept, innovate the teaching mode, attach importance to the dominant position of students, and stimulate the innovative potential of students. This paper discusses the significance of the change of teacher's role in English education in cultivating students' innovative ability, and puts forward corresponding teaching strategies to provide references for English education reform.

Keywords: English education; Teacher role; Students' innovation ability; Teaching strategy

Introduction

Innovation is an inexhaustible driving force for the development and progress of a country and a nation. In the era of knowledge economy, the demand for innovative talents is increasing day by day. As an important position for cultivating talents, education shoulders the heavy responsibility of cultivating new people with innovative spirit and practical ability. As an important communication tool and humanities subject, English has a unique advantage in cultivating students' innovative ability. However, for a long time, under the influence of exam-oriented education, English teaching pays too much attention to knowledge infusion and skill training, and neglects the cultivation of students' innovative ability. In order to meet the needs of The Times, English teachers should take the initiative to change their role positioning, innovate their teaching concepts and methods, and create good conditions for the cultivation of students' innovative ability.

1. The necessity of cultivating students' innovative ability in college English teaching

Innovation ability is the ability of individuals to use existing knowledge and experience to produce new and unique ideas or results, which is an important embodiment of a country's core competitiveness. At present, our country is in the critical period of economic transformation and upgrading, and a large number of compound talents with international vision, innovative spirit and practical ability are urgently needed. College English teaching shoulders the important mission of cultivating students' intercultural communication ability, improving their humanistic quality and expanding their international vision. At the same time, the English subject contains rich humanistic connotation and thinking mode, which provides a broad space for the cultivation of innovative ability. Therefore, the concept of innovative education throughout the whole process of college English teaching is of great significance for improving the quality of talent training and serving the national innovation-driven development strategy.

2. The change of the role of teachers in college English education

2.1 From "knowledge imparts" to "learning facilitators"

In traditional English teaching, teachers often play the role of knowledge authority and imparts, adopt the teaching method of "full classroom", emphasize the training of language knowledge and skills, but neglect the cultivation of students' learning interest and innovative consciousness. This teacher-centered teaching mode is difficult to mobilize students' learning initiative, which is not conducive to the improvement of innovation ability. Therefore, English teachers should take the initiative to change their roles from knowledge imparts to learning guides. Teachers should be the organizers, facilitators and collaborators of students' learning, guide students to actively explore knowledge, and stimulate students' creative potential. For example, in reading teaching, teachers can design open questions to encourage students to analyze texts from different perspectives and put forward unique opinions; In writing teaching, teachers can guide students to expand their thinking, encourage innovative ways of expression, and cultivate divergent thinking.

2.2 Attach importance to the principal position of students and implement student-centered teaching

Students are the main body of learning and the source of innovation. Teachers should fully respect the principal position of students,

highlight the central position of students in teaching, and provide a stage for them to fully display their talents and creativity. On the one hand, teachers should pay attention to students' personality characteristics and development needs, and teach students according to their aptitude, so that every student has the opportunity to express themselves and experience success. On the other hand, teachers should create a democratic, equal and open classroom atmosphere, encourage students to be bold in questioning and innovation, advocate equal dialogue between teachers and students, exchange ideas, and discuss problems together. For example, teachers can organize students to carry out thematic research, and let students choose topics independently, propose hypotheses, collect information and draw conclusions, so as to cultivate innovation awareness and practical ability in the research process. Teachers can also use information technology to build an interactive network platform to expand communication channels between teachers and students, so that students can freely express their views and share their opinions, so as to inspire ideas and generate creativity in collision communication.

2.3 Create diversified teaching situations to stimulate students' interest in learning

Students' creativity often stems from their interest in learning. English teachers should make full use of teaching content and resources, create teaching situations that are close to students' life and rich in innovative elements, stimulate students' enthusiasm for learning, and guide students to actively think and explore. Teachers can integrate English with literature, history, philosophy and other humanities knowledge to expand students' knowledge horizons and cultivate their humanistic qualities. Combine English with topics in cutting-edge fields such as science and technology, economy, and environmental protection to guide students to pay attention to social hot spots and enhance their sense of mission; Integrate English with music, art, drama and other art forms to cultivate students' sentiment and enhance their aesthetic taste. For example, teachers can introduce British and American classic literature works, organize students to read, adapt and perform in different roles, and at the same time experience the charm of English, understand life philosophy, and cultivate critical thinking and innovative expression skills. Teachers can also guide students to express their views and debate in English based on current affairs and hot topics. In the process of exchanging ideas and demonstrating viewpoints, teachers can improve their logical thinking ability and contingency expression ability.

3. Strategies for cultivating students' innovative ability in college English teaching

3.1 Encourage students to engage in exploratory learning and ask open questions

In the information age, the ways of knowledge acquisition are increasingly diversified, and students are no longer the object of passive acceptance of knowledge, but the subject of active construction of knowledge. English teachers should change their teaching ideas, encourage students to carry out exploratory learning, and cultivate students' ability of independent learning and innovative practice. Teachers should focus on teaching content and objectives, design inspiring and open problem situations, stimulate students' desire to explore, and guide students to raise, analyze and solve problems independently. At the same time, teachers should let students experience confusion, frustration and breakthrough in the process of exploration, enhance the awareness of challenge, and exercise the quality of will. For example, for social hot issues, teachers can guide students to collect English materials extensively, carry out case analysis, write research reports, and put forward solutions or policy suggestions. In the process of research, students comprehensively apply critical thinking, innovative thinking and language expression skills, show innovative talent in the presentation of results, and enhance innovation confidence.

3.2 Carry out a variety of classroom activities, such as role play, group discussion, etc

The cultivation of innovative ability needs students' perception, experience and exploration in practice. English teachers should carry out various forms and rich contents of classroom activities to provide students with a platform for innovative practice. On the one hand, teachers can introduce experiential learning activities such as role playing, scenario simulation and drama performance, so that students can apply what they learn in context and inspire their thinking in interaction. On the other hand, teachers can use group cooperation, brainstorming and other inquiry teaching methods to improve students' participation, stimulate collective wisdom, and let students clash ideas in collaborative communication. For example, when learning the topic of environmental protection, teachers can organize students into groups to carry out "environmental creativity competition", and ask each group of students to use their imagination to design an environmental protection product, write promotion plans in English, and make product advertisements. Students can make creative use of English knowledge in the creative process, enhance the exchange of ideas in group cooperation, and improve the ability of language application and innovative practice.

3.3 Make use of modern educational technology to broaden students' horizons and provide rich learning resources

The development of modern information technology provides new possibilities for English teaching innovation. Teachers should actively make use of modern educational technologies such as the Internet and multimedia, integrate high-quality teaching resources, expand students' learning horizons, and provide strong support for the cultivation of innovative ability. Teachers can use MOOCs, micro-courses and other online open courses to provide students with massive and diversified learning resources and cultivate students' autonomous learning ability. Using virtual reality, augmented reality and other immersive learning environment, let students experience cultural differences in the simula-

tion situation, enhance cross-cultural communication awareness; Intelligent teaching tools such as big data and artificial intelligence are used to analyze students' learning conditions, provide personalized learning support, and promote the release of innovation potential. For example, teachers can guide students through English video resources such as TED talks and BBC News to understand the trends of cutting-edge science and technology, grasp the pulse of the development of The Times, open up an international perspective, and inspire innovation. Teachers can also encourage students to use information technology to build cross-cultural communication platforms, and carry out network collaboration and cooperative research with foreign students, so as to deepen understanding and promote innovation through exchanges and mutual learning.

4. Conclusion

It is an important mission of English education to cultivate high-quality talents with innovative spirit and practical ability. English teachers should keep up with The Times, update their educational concepts, innovate their teaching models, and create a free, open and inclusive growth environment for students. Teachers should take the initiative to realize the role change from "knowledge imparts" to "learning guides", respect students' main position, and stimulate students' innovation potential. We should create diversified teaching situations, carry out inquiry learning activities, strengthen the integration of humanities and science and technology, and meet the development needs of students. Modern educational technology should be used to broaden students' horizons, provide high-quality learning resources, and build a platform for innovative practice. Only by constantly exploring new ways of teaching can English education cultivate more innovative talents with both virtue and ability and all-round development, so as to contribute to national development and social progress.

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