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Research on the Path and Strategy of School-based of College Labor Education Curriculum from the Perspective of Ideological and Political Education

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Abstract: With the continuous construction of socialism with Chinese characteristics in the new era, labor education in institutions of higher education, as a key link in the cultivation of morality and talents, has gradually been paid attention to in all fields of society. Labor education is not only the key link to students' all-round growth in moral, intellectual, physical, aesthetics and labour education, but also the core path to mold students' correct labor concept and excellent labor quality. In the educational structure of universities, the practice of localization of labor education not only has far-reaching practical significance, but also has significant value of The Times. School-based labor education courses combine the uniqueness of higher education institutions and the local actual needs, and integrate labor education into daily teaching and life practice, which is very beneficial to cultivate students' labor consciousness, innovative thinking and practical skills. This paper aims to explore the concrete path and implementation strategy of school-based labor education curriculum in colleges and universities, hoping to provide theoretical support and practical guidance for the reform and development of labor education in colleges and universities, further improve the scientific and practical effectiveness of labor education, and promote colleges and universities to fully implement the fundamental task of cultivating morality and educating people.

Keywords: Ideological and political education; Efficient; Labor education courses; School-based; Path

Introduction

Since the 18th National Congress of the CPC, the Party Central Committee has attached great importance to labor education, regarded it as a key component of the education system, and put forward specific requirements for strengthening labor education in an all-round way. The Opinions on Comprehensively Strengthening Labor Education in Primary and Secondary Schools in the New Era clearly emphasize that labor education is not only the key to improving the overall quality of students, but also an important part of cultivating all-round socialist builders and future successors. In the new era, labor education not only emphasizes the training of skills, but also emphasizes the shaping of labor spirit and values. As the core place to train talents, higher education institutions should show their exemplary and leading roles in labor education.

1. The relationship between ideological and political education and labor education curriculum in colleges and universities

Ideological and political education and labor education have close internal relations, they complement each other in educational goals, contents and methods, and jointly build an important part of the comprehensive education system of higher education in the new era. The core goal of ideological and political education is to cultivate students' ideals, beliefs, values and political accomplishment, and its main purpose is to help students establish a correct world outlook, outlook on life and values, and strengthen their social responsibility and national identity. Labor education aims to cultivate students' labor attitude, practical skills and innovative thinking through real labor experience, so as to help them establish correct labor concepts and value orientation. These two educational goals are highly consistent, and both are committed to promoting the all-round growth of students, especially in the spirit and values of the in-depth shaping and development. Ideological and political education focuses on theoretical understanding and ideological orientation, while labor education emphasizes practical experience and behavior training. These two aspects complement and support each other in the process of education, through the close combination of theory and practice, to help students more deeply understand and identify with the ideological and political theory in labor practice, and improve the ideological depth of labor education under the guidance of ideological and political education. In labor education, labor practice activities can be regarded as a key part of ideological and political education, which can help students deeply understand social responsibility and dedication

in practical work, and cultivate their excellent quality of self-improvement and hard work. This experiential educational method can enhance the appeal and effectiveness of ideological and political education. Ideological and political education aims to guide students to establish the noble values of labor through theoretical education, while labor education is to temper the quality of students' will through practical operation, so that they can better transform the ideological and political theory they have learned into practical action. These two aspects complement each other, and jointly help college students become successors and builders of socialism with firm ideals and beliefs and noble moral qualities, and train more outstanding talents with balanced development in moral, intellectual, physical, American and labor aspects for socialism with Chinese characteristics in the new era.

2. The effective path and strategy of school-based of college labor education curriculum

2.1 Explore ideological and political elements and integrate them into labor education curriculum

Labor education is not just about imparting skills, but also serves as a platform for shaping character and tempering willpower through practical experience. By delving deeply into ideological elements, the profound connotations of socialist core values, national spirit, and the spirit of the times can be subtly interwoven throughout every aspect of labor education. In their work, students not only acquire practical and applicable skills and knowledge, but also come to appreciate the power of unity and cooperation, the spirit of hard work, and the value of innovation and creation in practice. This integration enriches the content of labor education while enhancing the effectiveness and appeal of ideological education. As a result, cultivated students will possess a stronger sense of social responsibility, a more innovative spirit, better practical abilities—becoming new individuals capable of shouldering the heavy responsibility for national rejuvenation. This in-depth integrated educational model represents a valuable exploration in China's higher education reform and innovation in this new era; it is a significant initiative aimed at cultivating comprehensive socialist builders and successors who are developed across moral, intellectual, physical, aesthetics and labour education.

2.2 To construct a school-based curriculum system featuring labor education

The construction of the characteristic school-based curriculum system of labor education is an innovative measure in the new era of education reform in China. The system attaches importance not only to the training of students' knowledge and skills, but also to shaping their character and value through labor practice. Under this curriculum system, labor education is cleverly integrated into various disciplines, so that students can feel the hard work and happiness brought by labor in the process of acquiring knowledge, and then cultivate their work spirit and team cooperation ability. In addition, the curriculum system focuses on the combination of labor practice and theoretical learning, so that students can continuously discover and solve problems in the work, and then promote their practical ability and innovative thinking. Through a variety of labor education activities such as farming experience, hand-making and social practice, students not only exercise their hands-on ability, but also know how to be grateful and cherish in the work, and enhance their sense of social responsibility. Therefore, the purpose of constructing the characteristic school-based curriculum system of labor education is to cultivate students with all-round development, not only solid subject knowledge, but also good moral cultivation and practical ability, so as to lay a solid foundation for their future development.

2.3 Build a practical teaching platform inside and outside the school to broaden the channels for students to practice

The construction of in-school and out-of-school practice teaching platform is an important measure to open up students' practice channels, which is intended to break the shackles of traditional education and give students a broader practice space in the way of connecting school and society. The school can establish professional practice teaching centers, advanced equipment, professional guidance teachers, etc., so that students can simulate the real environment to carry out practical operations and improve professional skills. At the same time, we actively cooperate with off-campus enterprises and institutions to build practical teaching bases, providing students with opportunities to personally participate in practice, deeply understand the operation of the industry, and strengthen professional literacy. Such platforms give students an opportunity to turn their theoretical knowledge into practical experience, while also helping them establish close links with their future career development. In these practical teaching activities, students can have a more intuitive understanding of social needs and industry trends, and then have a targeted improvement of their comprehensive ability. Therefore, the establishment of practical teaching platforms inside and outside the school not only broadens students' knowledge horizons, but also lays a solid foundation for their future successful integration into society and becoming pillars of the industry.

2.4 Stimulate students' initiative and creativity, and cultivate innovative spirit

It is the core goal of modern education to mobilize students' learning initiative, creativity and cultivate innovative spirit. In order to achieve this vision, it is necessary to create an open and inclusive learning atmosphere that inspires students to take on traditional challenges and bravely explore the unknown. In the teaching process, teachers should respect the differences among students, encourage students to put forward new ideas and problem-solving ideas, so as to stimulate students' positive desire for knowledge. At the same time, through the

implementation of diversified teaching methods of project-based learning and inquiry learning, students can constantly discover and analyze problems and find ways to solve problems in the practice process, which can not only exercise students' practical ability, but more importantly, develop students' creative thinking in the process. In addition, we provide students with a wealth of resources and platforms to enable them to translate their thinking into practical action, thus further stimulating their innovative spirit and creativity. This way of education can not only cultivate a high degree of initiative and creativity, but also provide a group of innovative people to the society to promote social progress and development. Therefore, mobilizing students' learning initiative, creativity and cultivating students' innovative spirit are not only the tasks of education, but also the conditions needed for social development.

3. Conclusion

From the perspective of ideological and political education, the school-based curriculum of college labor education is not only an innovative path, but also an important strategy to cultivate students' all-round development and carry out moral cultivation. Through the deep digging of ideological and political elements and the close combination with labor education, we can build a curriculum system that can adapt to the requirements of The Times and reflect the characteristics of the school. In this process, we will actively build a practical teaching platform inside and outside the school, expand students' practice channels, and enable students to deepen their understanding of labor value, hone their will quality and enhance their practical ability. In teaching, always pay attention to mobilize students' initiative and creativity in learning, focus on cultivating students' innovative spirit, and meet the diversified needs of the future society.

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