

The Application of Situational Teaching in High School Ideological and Political Teaching Under the Background of New Curriculum Reform

Honglei Zhu*, Wenting Meng

Marxist College, Henan Polytechnic University, Jiaozuo, Henan 454003

Abstract: The classroom is the main place for students to master knowledge. Under the creation of the teacher 's situation, students quickly integrate into the classroom teaching, stimulate learning motivation and generate learning interest. Students self-satisfy the needs of learning, pursue learning goals in the stimulation of needs, and complete the process of self-learning in the motivation of goals. In the process of completing self-learning, students can not only truly and quickly understand classroom knowledge, but also get thinking training in the scene, and their quality and ability are constantly improved. The creation of situations improves students ' initiative in learning. Students actively cooperate with the teacher 's teaching rhythm in the situation, quickly absorb the target knowledge, and also reduce the teacher 's frustration in classroom teaching. In the process of teaching and learning, promote the common growth of teachers and students.

Keywords: High school politics; Situational teaching; Scene creation

1. Introduction

Although many innovative reforms have been carried out in high school political education, there are still some problems in high school political education due to the constraints of deep-rooted traditional teaching methods. In many cases, the teaching method has become a kind of indoctrination, a continuous accumulation of knowledge and memory, which is only a mechanical repetition of memory. This kind of teaching mode is unacceptable for young students, and delaying the best critical stage of students ' development will even inhibit their personality development. This is contradictory to the goal of cultivating good young people with noble character and creativity in the new era, and this situation should not continue. The profound reform of the new curriculum has deepened the teaching concept with students ' interests as the core. This course is student-centered. According to the law of students ' physical and mental development, teachers pay special attention to students ' personal differences and different learning needs. Political teaching must be carried out smoothly under certain conditions. Creating situational teaching not only conforms to students ' cognitive development, but also stimulates students to invest more feelings in the learning process. Therefore, situational teaching is very popular in students ' cognition. Situational teaching fully mobilizes students ' enthusiasm and initiative in learning and mobilizes the active atmosphere in the classroom. The classroom has become the chief place for students to practice. Students use the brain and emotional movement to cultivate their innovative ability through active consciousness. This way is not only conducive to the development of their cognition, but also activates their emotional thinking development. The two penetrate and unify each other to promote the overall development of students.

2. The concept of situational teaching method

Emotional psychology research shows that individual emotions have at least three functions of motivation, reinforcement and regulation on cognitive activities. Dynamic function refers to the effect of emotion on cognitive activity, that is, healthy and positive emotions play a positive role in initiating and promoting cognitive activities, while negative and unhealthy emotions hinder and inhibit cognitive activities. Situational teaching method is to arouse students ' positive and healthy emotional experience in the teaching process, directly improve students ' enthusiasm for learning, and make learning activities become students ' active and happy things. The effect of emotion on cognitive activities gives us new enlightenment to solve the problem of insufficient learning motivation in current students. The regulatory function of emotion refers to the organization or disintegration effect of emotion on cognitive activities, that is, moderate-intensity and pleasant emotions are conducive to the organization and progress of intellectual operations, while too strong and too weak emotions and poor emotions may lead to confusion of thinking and difficulty in memory.

3. The problems existing in the situational teaching of high school politics classroom

3.1 The goal of situational teaching is not clear

In the high school political class, teachers can use the situational method to effectively complete the teaching objectives and tasks, and change the monotonous classroom atmosphere. However, in the process of teaching practice, there may also be some deviations from the teaching objectives. Some teachers write scripts for the situation, only pay attention to the design of the script, and ignore the age and physical characteristics of high school students, resulting in their inability to deeply analyze the course content, so that classroom activities deviate from the teaching objectives. In addition, some teachers also create problem situations where students are integrated into a positive and vibrant atmosphere.^[1]This is a very simple process, the vast majority of students are involved. However, this situation is beyond the scope of teaching objectives, and can only play a positive role in the classroom. For students who do not have the correct choice of ideas, it is meaningless to go beyond the learning objectives.

3.2 Situational teaching does not fit the actual life of students

Students carry out practical learning from daily life and want to achieve the ideal effect of teaching. Only by allowing students to experience it personally can they go deep into it. In this way, teachers' teaching can achieve a high degree of resonance with students' learning, and students can more easily understand and understand the learning content.^[2]In the classroom, there will be such a feeling that the teacher sets up a scene in the introduction part, trying to stimulate students' interest before class, but the students do not have any reaction, and it is difficult to integrate into the activities designed by the teacher.

3.3 The teaching situation teaching mode is too formal

Scene theory has vitality and novelty.^[3]High school political teachers should focus on creating a teaching situation when carrying out high school political courses. By creating this teaching situation, students can better integrate into the educational atmosphere created by political courses. At the same time, teachers' creation of teaching situations is not only conducive to students' cognition and understanding of political theory knowledge itself, but more importantly, it is necessary to make students better feel the humanistic atmosphere, enhance humanistic quality, and realize the purification and sublimation of personality.^[4]Therefore, when teachers do not combine language description with image reproduction, performance experience, life reproduction and physical demonstration in the classroom, it will cause the phenomenon of image and text separation.

4. The perfect countermeasures of situational teaching in high school politics classroom

4.1 Teaching learning methods and cultivating learning habits

In political learning, it is very important for students to have a good study habit. In political teaching, it is necessary to consider the specific image, rich emotion, profound meaning and profound meaning of situational teaching. Teachers want to have higher teaching efficiency in the classroom, and one of the key points is the degree of students' cooperation.

4.2 Deep into the scene, let the students feel the life

The new curriculum strengthens the connection between students' learning content and the development of modern society and technology. Language is reflected in life. Language situational teaching makes students close to life, close to life and feel life. Therefore, only when students learn by doing and experience their emotions in life can they understand the deeper meaning. Therefore, learning political theory knowledge should be based on our usual life. In daily teaching, teachers should be close to students' daily life and create an eternal and close picture for students. Since then, the conventional teaching has been described in language, and the students' thoughts have been gradually concretized and written, which has deepened their ability to master knowledge and triggered a very profound emotional resonance.

4.3 Create artistic scenes, edify emotions

In view of the content of high school political teaching, the use of appropriate situational teaching can effectively improve the effect of political teaching. In visual and language classes, students should enjoy visual impact, teachers should create a three-dimensional learning environment, students perceive the 'real' works, and stimulate students' internal learning motivation, thinking creativity and daily routine life ability. Students' interest in learning, learning motivation is the premise and condition for students to study hard. In promoting the new curriculum reform, the full implementation of quality education today, teachers must change the teaching concept, people-oriented, student development as the center, to cultivate students' interest in learning, to promote the transformation of students' learning style, so that students can learn independently.^[5]

4.4 Create a vivid scene with teaching aids

The meaning of the physical demonstration scene, which is often said, is to establish a normal scene based on the description of the

physics related to it, and to show it through specific principles. Teachers should adopt the method of situational teaching and try their best to make use of all the teaching resources to broaden students' horizons. Among them, visual teaching aids are more common. They can bring students visual stimulation, and can use teaching aids to assist in imitating the expressions and movements of the characters in the article. Students have a deeper understanding of the characters in the course performance. Teaching aids help to cultivate students' inquiry spirit and innovative spirit, and stimulate students' emotions.

5. Conclusion

The reasonable and full application of situational teaching method in high school political education is very effective. It is manifested in the fact that it improves students' participation in learning, has a strong interest in political learning, and the progress of teachers' lectures is also significantly improved. The construction of situational teaching makes the political classroom vivid and lively. The classroom is the main place for students to learn. The effective learning time in the classroom is a necessary factor for the success of knowledge. The classroom created by the situation gets rid of the boring and dull rigid mode. The most important point in the students' classroom is to teach students learning methods and cultivate students' learning habits. Different ways of scenarios are applied to different contents. In the process of practice, the realization of the value of situational teaching can promote the common growth of teachers and students.

References

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