

Study on the Modernization of Governance System and Governance Ability and the Construction of Teaching Quality Assurance System in Vocational Undergraduate Schools

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Abstract: With the deepening of education reform in our country, vocational college plays a more and more important role in training high-quality applied talents. This paper studies the modernization of the governance system and governance ability of vocational college schools and the construction of teaching quality assurance system, aiming at providing effective governance paths and teaching quality assurance strategies for vocational college schools.

Keywords: Vocational college; Governance system; Governance ability

Introduction

Vocational college is an important part of China's education system, and its governance system and governance ability modernization and teaching quality assurance system construction are of great significance for cultivating high-quality applied talents. At present, vocational undergraduate schools are faced with problems such as imperfect governance system and insufficient governance ability, which affect the improvement of teaching quality. Therefore, this paper will discuss from the two aspects of the modernization of the governance system and governance ability of vocational undergraduate schools and the construction of teaching quality assurance system to provide theoretical support for the development of vocational undergraduate schools.

1. The concept of vocational undergraduate school governance system

The governance system of vocational college is a complete set of institutional arrangements, which plays a crucial role in the process of vocational college education. The core goal of this governance system is to achieve educational objectives and improve the quality of education and teaching by systematically designing and optimizing the internal management structure, power distribution, decision-making process, management system and other aspects of the school. In the governance system of vocational college, the design and optimization of management structure is the foundation, and a reasonable management structure can ensure that the school's education and teaching work is carried out efficiently and orderly. At the same time, the scientific rationality of power distribution is also an important part of the governance system. By clarifying the rights and responsibilities of each department and post, the decision-making efficiency and execution of the school can be effectively improved.

2. The relationship between the governance system of vocational college and the modernization of governance ability

In order to realize the modernization of governance ability, vocational college must first establish a set of perfect governance system. This includes clarifying the vision, mission and core values of the school, establishing a reasonable organizational structure, clarifying the responsibilities and authority of various departments and positions, and developing scientific decision-making procedures and management systems. Only by building a good governance system can we provide strong support for the modernization of governance capacity. In the process of promoting the modernization of governance ability, vocational college will continuously optimize the governance system. For example, by means of information technology to improve the efficiency of decision-making, strengthen the internal supervision mechanism, promote the school's internal management process reengineering, such measures are conducive to further improve the governance system. In addition, vocational undergraduate schools will form a positive interaction in the process of promoting the modernization of governance system and governance capacity. A good governance system can stimulate the potential of the modernization of governance capacity, while an efficient governance capacity can provide impetus for the continuous optimization of governance system.

3. The role of the modernization of the governance system and governance ability of vocational undergraduate schools

3.1 Improve governance structure

The primary task of the modernization of the governance system of vocational college is to improve the governance structure, which is not only the key to improving the quality of education and teaching and realizing the sustainable development of vocational college, but also the inevitable choice to meet the requirements of the modernization of education, governance system and governance ability in our country. In this context, vocational undergraduate schools should take the market demand as the guidance, aim at cultivating highly skilled talents, adhere to the school-running mode of integration of industry and education and school-enterprise cooperation, strengthen the connection between professional Settings and industrial needs, and improve students' practical ability and innovation ability. On this basis, the university should establish and improve the internal governance structure, clarify the responsibilities and powers of various governance subjects such as the board of directors, the administration of the university, the academic committee, and the faculty and staff congress, and form a governance mechanism with scientific decision-making, strong execution, and effective supervision.

3.2 Optimize governance mechanism

Under the background of the current education reform, vocational college is an important base for cultivating applied talents, and the modernization of its governance system directly affects the education quality and training effect of the school. Guided by market demand and aiming at cultivating application-oriented and technology-oriented talents, vocational college has deepened the reform of education and teaching and innovated the mode of personnel training. In terms of governance mechanism, it is necessary to establish a scientific, democratic and law-based decision-making mechanism to ensure that every step of the school's development conforms to the laws of education, market demand and laws and regulations. And through the improvement of the board of directors, the board of supervisors, academic committee and other decision-making bodies, clear their respective responsibilities and authority, to achieve the balance of power and supervision. At the same time, the internal management process of the school should be optimized, administrative procedures should be simplified, work efficiency should be improved, teachers and students should be more involved in the management of the school, and school governance should be democratized and transparent.

4. Construction of teaching quality assurance system

4.1 Improve the teaching quality assurance system

Improving the teaching quality assurance system is an important part of building a modern governance system. First of all, schools need to establish a complete set of teaching quality assurance system, including teaching plans, teaching syllabi, teaching evaluation and other aspects of norms. Such norms need to be formulated according to the actual situation and teaching objectives of the school, but also in line with the relevant national education policies and standards. Secondly, schools need to strengthen the implementation and supervision of the teaching quality assurance system. This requires the establishment of an effective supervision mechanism, including teaching quality assessment, teaching inspection, teaching feedback and other links, through such links, problems can be found and solved in time to ensure the stability and improvement of teaching quality. Finally, schools need to revise and improve the teaching quality assurance system on a regular basis. This requires the establishment of an effective feedback mechanism, including student feedback, teacher feedback, peer evaluation and other aspects of the opinions, through such feedback, can timely understand the teaching status and problems, to provide a basis for the revision and improvement of the system.

4.2 Strengthen teaching quality control

In order to ensure that the teaching quality of undergraduate vocational colleges can be effectively guaranteed and improved, it is particularly important to establish a complete and effective teaching quality monitoring system. For the implementation of the teaching plan, a series of specific monitoring indicators need to be set. Such indicators should include the degree of completion of the teaching plan, the compliance of the teaching schedule, and the implementation of teaching activities. Through the monitoring of such indicators, we can timely understand and grasp the implementation of the teaching plan, so as to ensure that the teaching activities can be carried out smoothly according to the established plan.

For the utilization of teaching resources, it is also necessary to set a series of operable and quantifiable monitoring indicators. Such indicators should include the sufficiency of teaching resources, the fairness of the distribution of teaching resources, and the efficiency of the use of teaching resources. Through the monitoring of such indicators, we can deeply understand the allocation and use of teaching resources, so as to ensure that teaching resources can be maximized and provide students with high-quality learning environment.

4.3 Improve teachers' teaching ability

Improving teachers' teaching ability is the key factor to improve the teaching quality of vocational college. In vocational colleges and universities, teachers' teaching ability directly affects students' learning effect and future career development. Therefore, it is particularly important to improve teachers' teaching ability. First of all, to improve the teaching ability of teachers requires teachers to have solid professional knowledge and rich teaching experience, teachers need to constantly learn and update their professional knowledge to adapt to the changing social and market needs. Teachers also need to accumulate rich teaching experience and improve their teaching level through practice and reflection. Secondly, improving teachers' teaching ability requires teachers to have good teaching methods and skills. Teachers should adopt appropriate teaching methods and skills according to students' characteristics and learning needs, stimulate students' learning interest and enthusiasm, and improve teaching effect. In addition, improving the teaching ability of teachers also requires teachers to have good professional quality and humanistic quality, teachers need to set an example, establish a good professional image, cultivate students' professional quality and humanistic quality, and lay the foundation for students' future career development.

5. Conclusion

The modernization of governance system and governance ability and the construction of teaching quality guarantee system are the key to improve the quality of talent training. This paper discusses this problem and puts forward corresponding policy suggestions to provide theoretical support for the development of vocational college. However, the construction of vocational college governance system and teaching quality assurance system still needs to be explored and practiced to meet the development needs of education reform.

References

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