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Research on University Safety Management and College Student Safety Education

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Abstract: As the core force driving national development and rejuvenation, the safety education management of college students has always been a key link in the higher education system. The Party and the state have always placed safety education for young college students in an important position, explicitly requiring universities to make “safety education for college students” a compulsory course, ensuring that the course content is complete, the teaching implementation is in place, and the credit system is sound, so as to play a core role in the safety and stability of university campuses and the comprehensive development of college students. This article explores how to innovate the safety education model for college students in the context of the new era, in order to improve the quality and effectiveness of education, strengthen the overall national security awareness of college students, cultivate their risk response ability, create a healthy campus safety culture environment, and consolidate the defense line of universities in the field of ideology, which has significant practical significance.

Keywords: University management; Safety management; College Student Safety Education

Introduction

With the continuous expansion of the higher education system and the increasing social participation of college students, the group of college students is facing unprecedented security challenges. During the university period, as a crucial stage in shaping individual values, student groups are susceptible to complex external factors, especially under the impact of the information wave. The convenience and diversity of information acquisition have made security risks increasingly prominent. Criminals often exploit the weak safety awareness of college students to carry out various illegal and criminal activities, seriously threatening their physical and mental health. Therefore, in the context of the new era, the management of safety education for college students based on the concept of risk prevention is particularly important and urgent.

1. The practical significance of safety education for college students in the new era

Firstly, deepen the education on the overall national security concept and forge the future guardians of national security. National security is the foundation for achieving national prosperity and national rejuvenation. The report of the 20th National Congress of the Communist Party of China emphasizes the need to fully implement the overall national security concept and ensure national security and social harmony and stability. However, the current understanding of the overall national security concept among college students is still superficial, lacking in-depth thinking and practical actions. As the backbone of the future of society, college students need to comprehensively grasp the profound connotation and broad fields of national security through systematic and in-depth learning, internalize national security awareness in their hearts and externalize it in their actions, and grow into young talents with high national security literacy who can actively participate in the national security cause.

Secondly, strengthen the construction of ideological positions in universities and lead new directions of social thought. Ideological work is a strategic task that concerns the long-term stability of the country and the rejuvenation of the nation. Currently, China is at a crossroads of historical development, with complex ideological struggles both domestically and internationally. As the intersection of ideology and culture, universities must resolutely resist the invasion of negative social trends and cultural values, and safeguard the "red base" in the ideological field. By strengthening safety education for college students, especially ideological safety education, it can effectively enhance their ideological discernment and resistance, guide them to establish correct worldviews, outlooks on life, and values, and inject positive energy into the progress of social civilization.

2. University safety management and the path of safety education for college students

2.1 Improve top-level planning and strengthen the collaborative mechanism construction of safety education subjects

As a key component of the higher education system, the efficient operation of safety education for college students relies on refined top-

level planning and close collaboration among multiple stakeholders. Colleges and universities need to focus on the fundamental task of cultivating morality and talents, carry out comprehensive and in-depth reform plans for safety education for college students, adopt a systematic perspective, accurately position the development direction of safety education, and ensure that it is closely linked to the overall development strategy and ideological and political education goals of the university. In this process, we should deeply explore and integrate the institutional advantages and disciplinary resources in the reform process of universities, and transform them into a powerful driving force to promote the quality and teaching effectiveness of safety education. To build a multi-dimensional and fully covered safety education system, it is necessary to strengthen the leading role of the school party committee, promote the deep integration of multiple subjects such as party, government, labor unions, etc., clarify the division of responsibilities among departments and colleges at all levels, break down internal barriers, achieve efficient allocation and sharing of safety education resources, and form a strong collaborative force for educating people. At the same time, we should actively explore the linkage mechanism between external educational entities such as schools, families, society, and government, and build a flexible and dynamic collaborative network to provide comprehensive support and guarantee for safety education for college students.

2.2 Innovate educational methods and build a deep integration of online and offline education models

In the face of the new era, the reform of safety education for college students needs to adhere to the principle of balancing unity and diversity. On the basis of following the guidance requirements of education authorities, it should closely fit the laws of students' physical and mental development and personalized needs, and implement precise and differentiated teaching strategies. By introducing diverse teaching methods and educational content that is close to students' actual needs, the attractiveness and effectiveness of safety education can be enhanced. It is particularly critical to make full use of the cutting-edge achievements of new media and Internet technology to accelerate the transformation of security education to digital and intelligent direction. By utilizing advanced technologies such as big data, virtual reality (VR), artificial intelligence, and 5G communication, safety education content can be presented in a vivid and intuitive form, such as developing a series of safety knowledge short videos that are close to students' daily lives, integrating them into classroom teaching and extracurricular practical activities, and enhancing the interactivity and experiential nature of teaching. This not only effectively stimulates students' enthusiasm for participation and learning interest, but also significantly enhances their safety awareness and self-protection ability, guiding college students to jointly build an unbreakable safety defense line in their ideological concepts and practical actions.

2.3 Deepen the integration of educational resources, enhance the closeness and targeting of safety education to daily life

In the process of promoting the in-depth development of safety education for college students, a dual approach is needed, which not only consolidates the foundation of traditional safety knowledge education, but also keenly observes the latest developments in non-traditional safety fields. At the same time, subtle changes in the domestic security environment and macro adjustments in the international security landscape should be included in the educational perspective. By systematically analyzing historical security cases, extracting the theoretical essence behind them, and cultivating students' ability to predict and respond to potential security threats. Within the strategic framework of "two overall situations", safety education for college students should highlight its value oriented function, organically integrate traditional and non-traditional safety education content, focus on core issues such as the overall national security concept, ideal and belief cultivation, and domestic and international security situation analysis, deeply integrate educational resources rich in the era into diverse educational systems such as scientific research, culture, network, psychology, and management in universities, and tailor a safety knowledge "knowledge base" that is both close to reality and easy to digest for college students. In addition, the core role of classroom teaching should be fully utilized, and a broad platform for social practice should be activated to explore and integrate fresh cases of safety education practices both inside and outside the school. Life examples should be integrated into teaching content to bring education closer to reality and enhance the attractiveness and effectiveness of education. Furthermore, utilizing red education resources, designing safety practice activities with educational significance, inspiring students' patriotic enthusiasm, enhancing their sense of identity and responsibility towards the country, consolidating the "four confidences", and motivating college students to actively take on the important task of safeguarding national security in the era.

2.4 Build a professional led, clearly defined, and integrated safety education faculty team

Optimizing the structure of the safety education faculty for college students is a key step in improving educational effectiveness. Given the current situation where security education in universities is mostly coordinated by security personnel and counselors, it is necessary to uphold a systematic thinking approach and build a professional team of security education led by expertise, with clear responsibilities and equal emphasis on teaching and management. The construction of this team should be based on strengthening the centralized leadership of the school party committee, promoting the coordination and progress of various forces such as party, government, labor unions, etc., establishing a cross departmental and cross college collaborative leadership mechanism and operational system, breaking down barriers, and forming a

strong educational force. At the same time, actively introducing and cultivating professional talents in the field of safety education, forming teaching research and research innovation teams, and promoting the close integration of educational theory and practice. In addition, we will strengthen the coordination and cooperation with external security forces, including the linkage between university security departments and social security institutions, to build a seamless safety education system that connects both inside and outside the campus. On campus, efforts should be made to strengthen the construction of security teams and form a safety education network involving multiple parties such as school guards, student unions, and class safety liaison officers; Outside of school, it is necessary to work together with various forces such as families, society, and government to establish a comprehensive, multi-level, open and shared safety education cooperation mechanism, ensuring full participation, multi departmental collaboration, and clear responsibilities in safety education work, laying a solid talent foundation and institutional guarantee for the effective implementation of safety education management in universities.

3. Conclusion

In summary, given the increasingly complex and diverse security risks faced by college students in the context of the new era, universities need to base themselves on the strategic height of risk prevention and control, actively respond to challenges, and lead the new journey of university security management construction with innovative concepts and practical actions. By optimizing top-level design, deepening the integration of educational resources, innovating educational models, and strengthening the construction of safety education faculty, we continuously improve the pertinence and effectiveness of safety education for college students, and strive to cultivate a new generation of young people with high safety literacy and self-protection ability, contributing to the prosperity and stability of the country and the harmonious development of society.

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